

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



South Burlington S.D.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	373	1,487	426	364	303	1,154	380	292	1553	99%	429	88%	
No Free/Reduced Lunch or Milk	373	1,338	433	364	303	1,035	390	292	1383	99%	369	6%	3%
Free/Reduced Lunch or Milk	373	149	362	347	303	119	297	271	165	98%	30	7%	0%
Without Disability	373	1,352	444	364	303	1,043	399	292	1410	99%	368	5%	2%
With Disability	373	135	245	346	303	111	202	270	143	97%	31	23%	5%
African American	373	17	388	297	303	14	338	210	*	100%	*	*	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	83	440	338	303	53	377	255	*	98%	*	6%	*
Hispanic or Latino	373	13	438	286	303	*	*	*	*	100%	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*	*	*	*
White	373	1,372	425	364	303	1,075	381	292	*	99%	*	6%	*
Not English Language Learner	373	1,454	428	364	303	1,132	382	292	1517	99%	*	5%	*
English Language Learner	373	33	348	318	303	22	295	229	36	89%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound